

Distinguished members of the academic community

It is an honor to present the first edition of the CIE Journal of Educational Research from the Faculty of Medicine of Tampico 'Dr. Alberto Romo Caballero' at the Autonomous University of Tamaulipas. This publication not only represents progress in the academic field but also serves as a fundamental space reflecting our institution's commitment to building an educational system that meets the demands and transformations required by our current society, as outlined by our Rector, Master in Science Dámaso Leonardo Anaya Alvarado, through his Institutional Development Plan 2024-2028 in Axis 3. Research with Social Impact. The goal is to promote the training and updating of high-level specialists in scientific, humanistic, technological, and socio-economic research who contribute to the construction of comprehensive biosafety for solving priority problems in the state of Tamaulipas and nationally, including climate change, thus contributing to social well-being.

The training of competent professionals is not only a technical issue but also a matter of public policy, as the development of ethical, social, and collaborative work skills is essential to ensure that new generations face the country's challenges with responsibility and critical vision. Quality education is undoubtedly one of the fundamental pillars to achieve a more just and equitable society. That is why, at this moment when educational decisions are deeply linked to the social, economic, and political development of our nation, educational research takes on crucial relevance.

This first edition of our journal brings together research that addresses key issues for educational

transformation, not only from an academic perspective but also as a response to the structural problems facing the educational system in Mexico. The contributions presented here focus on generating concrete proposals aimed at strengthening educational quality and adapting our pedagogical models to current challenges, promoting greater social and technological inclusion, and training professionals capable of leading in their respective fields.

I would like to acknowledge the collective effort of everyone who made this publication possible. This project is a clear example of how academia can actively contribute to the development of more coherent educational policies that are aligned with the country's needs. We thank the collaboration of colleagues and experts who have enriched this process with their contributions. As an institution, we are committed not only to educational excellence but also to the construction of a system that promotes equity and progress. That is why, through the CIE Journal of Educational Research, we reaffirm our commitment to continue being a reference in generating knowledge that contributes to collective well-being and the continuous improvement of education in our region and our country.

We invite all stakeholders in the educational sector to join this project, let us unite as a region, and I urge you to contribute to the creation of new proposals that respond to the emerging challenges in the political, social, and educational context. We are convinced that only through research and critical analysis can we forge a more promising future for our communities.

Sincerely

Dr. Raúl de León Escobedo

Director

