

Special Issue: Scientific Posters from the 12th International Congress on Health Research

The CIE Journal of Educational Research presents this special issue devoted to the publication of scientific posters selected from the 12th International Congress on Health Research, as a strategic editorial initiative aimed at strengthening the dissemination of scientific knowledge, consolidating early research training, and ensuring the academic traceability of scholarly work presented in university scientific forums. Research congresses represent privileged spaces for knowledge socialization, academic exchange, and formative evaluation of emerging projects. However, their true impact is achieved when research outcomes transcend the event itself and are formally integrated into the scientific publishing ecosystem. In this context, the publication of scientific posters in a peer-reviewed journal constitutes a fundamental bridge between research training and scholarly production with recognized editorial value, particularly within university settings.

The 12th International Congress on Health Research was distinguished by its high methodological rigor, interdisciplinary approach, and unprecedented student participation, achieving an acceptance rate of 98% following rigorous methodological and ethical review processes. The congress featured broad representation across research areas, including clinical sciences, medical education, public health, technological innovation, and basic science. The poster modality, which accounted for more than two-thirds of the accepted submissions, reflected the progressive scientific maturity of the authors and the consolidation of an institutional model of academic mentoring and research supervision.

This special issue brings together a curated selection of posters that were peer-reviewed and adapted to the journal's editorial format, while preserving their

essential scientific structure, methodological clarity, and relevance of findings. The editorial decision to grant visibility to this modality is grounded in the recognition that the scientific poster is not a secondary product, but rather a legitimate and rigorous form of scholarly communication, particularly relevant during the early stages of the research career.

From an editorial perspective, this publication serves multiple purposes: it formalizes the scientific production presented at the congress; acknowledges the academic efforts of students, advisors, and reviewers; promotes a culture of responsible and ethical publication; and strengthens the journal's positioning as an inclusive, formative, and quality-driven platform for scientific dissemination.

Furthermore, this special issue reaffirms the Journal of Educational Research's commitment to open science, the training of new generations of researchers, and the articulation of teaching, research, and innovation. In doing so, it contributes to the evolution of the presented projects toward full research articles, multicenter studies, or applied developments with social and clinical impact.

Finally, we acknowledge the work of the scientific, editorial, and organizing committees, as well as the academic advisors and reviewers, whose contributions were essential in ensuring the quality of the works published herein. This special issue not only documents a congress, but also bears witness to an active, critical, and engaged academic community committed to the generation of relevant knowledge, laying the groundwork for future editions and consolidating a model of university-based scientific dissemination with both national and international projection.

Sincerely
Miriam Janet Cervantes López, PhD
Editor-in-Chief